



## The International Year of Indigenous Languages 2019: Perspectives

### WEDNESDAY 30 OCTOBER

AILDI Workshop: 9:00 am – 12:00 pm

LUNCH (on own): 12:00 pm – 2:00 p.m.

The Advocates for Indigenous California Language Survival Workshop: 2:00 p.m. – 5:00 p.m.

Jacob Manatowa-Bailey Workshop: 2:00 p.m. – 5:00 p.m.

### THURSDAY 31 OCTOBER

**8:30 am – 12:00 pm** Registration WALB International Ballroom

**9:00 am – 12:00 pm** CONFERENCE PRESENTATIONS

**12:00 pm – 1:00 pm** Lunch WALB International Ballroom

**1:00 pm – 1:20 pm** **Open Remarks** Mary Encabo, Sarah Sandman, Student government president / **Chancellor Welcome**

**1:20 pm – 2:30 pm** **Keynote Panel:** WALB International Ballroom: UN 2019 IYIL Diego Tituaña, Second Secretary Permanent Mission of Ecuador to the United Nations, Nicholas Barla UNESCO IYIL Steering Committee, Handaine Mohammed UNESCO IYIL Steering Committee, Elías Caurey Caurey UNESCO Steering Committee, Alexey Tsykarev UN Representative of the Expert Mechanism on the Rights of Indigenous Peoples – **Moderator** Mary Encabo

**2:45 pm – 3:45 pm** INVITED TALKS

**4:00 pm – 6:00 pm** PANEL TALKS

**6:00 pm – 6:45 pm** Dinner WALB International Ballroom

**7:00 pm – 8:30 pm**

**Keynote Panel:** Moses Simelane, Director for Inclusive Education, Department of Basic Education, South Africa; Zaw Myint, Director General of the Department of Myanmar Nationalities' Languages, Ministry of Education, Myanmar; and Agustín Panizo Jansana, Director of Indigenous Languages, Ministry of Culture, Peru – **Moderator** Mary Encabo

**THURSDAY 31 October: CONFERENCE PRESENTATIONS**

	<b>LB 213 (25)</b>	<b>LB 211 (30-40)</b>	<b>Video Honors (40)</b>	<b>Walb 116</b>
<b>9:00</b>	Fakhruddin Akhunzada  Preliminary Documentation of Dameli, Gawarbat, Ushojo and Yidga languages of Northern Pakistan	Inam Ullah  Lessons from a Community's Initiatives for Language Revitalization: The case of Torwali	Jesus Gonzalez Franco  Using ELAN and LingView for Language Documentation: A Case Study	Patricia Anderson and Mackenzie Walters  Under Community-Construction: The Building Blocks of Tunica Neologisms
<b>9:30</b>	Lindsay Morcom  Wiinge Chi-Baapinzi Geniin Ode - It Really Makes my Heart Laugh: Urban Grassroots Language Revitalization and the Kingston Indigenous Languages Nest	Tatiana Degai, Jonathan Bobaljik, David Koester and Chikako Ono  Connecting Research-Driven Work and Community Needs: Experience Of Itelmen Language Documentation and Revitalization in Kamchatka, Russia	Hugo Salgado  The Role of The Online Community in the Revitalization of Nawat	Taylor Miller and Amber Neely  Connecting the Generations: Building a Kiowa Online Dictionary



INTERNATIONAL YEAR OF INDIGENOUS LANGUAGES 2019  
PURDUE UNIVERSITY FORT WAYNE



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<b>10:00</b>	<p>Anna Belew</p> <p>The Endangered Languages Project: Connecting people, knowledge, and resources to strengthen endangered languages</p>	<p>Ane Ortega, Arkaitz Zarraga and Andoni Barreña</p> <p>Creating networks and partnerships for indigenous language revitalization: the Nasa-Basque experience</p>	<p>Evani Viotti and Danilo Ramos</p> <p>Can computer models help us understand language vitality in multilingual ecologies? A view from the Upper Rio Negro, Amazonia</p>	<p>Lane Schwartz, Sylvia L.R. Schreiner, Peter Zukerman, Giulia Masella Soldati, Emily Chen and Benjamin Hunt</p> <p>Initiating a tool-building infrastructure for the use of the St. Lawrence Island Yupik language community</p>
<b>10:30</b>	<p>Friday Ude, Ogbonna Anyanwu, Ugonwanne Ike and Uwandu Nlemchi</p> <p>Teaching Indigenous Knowledge System to Revitalize and Maintain Vulnerable Aspects of Indigenous Language Vocabulary: The Igbo Language Example</p>	<p>Tim Thornes and Truth Lewis</p> <p>Documentation across generations: 100 years of Northern Paiute field study in Burns, Oregon</p>	<p>Michael Wroblewski</p> <p>Mixed Messages: Competing Visions of Indigeneity in Language Revitalization Media</p>	<p>Justin Pinta</p> <p>Linguistic Insecurity and Correntinean Guarani</p>
<b>11:00</b>	<p>Anna Whitney</p> <p>A Descriptive View of Language Revitalization: My Experiences at Ojibwemowin Niibinishi Gabeshi</p>	<p>Rachel McGraw</p> <p>Shedding snake skins: Emergent language vitalities in Huehuetla, Puebla, Mexico</p>	<p>Eshiet Udosen, Ogbonna Anyanwu, Ekene Aboh and Chima Nlemchi</p> <p>A Documentation and Socio-Pragmatic Analysis of Disappearing Indigenous Ibibio Female Folksongs</p>	<p>Muhle Sibisi</p> <p>Discipline-specific terminology in an indigenous language of South Africa: A panacea to access academic spaces</p>
<b>11:30</b>	<p>Paola Enríquez Duque</p> <p>Do Quichua names give visibility to the language?</p>	<p>Kelen Fonyuy</p> <p>Revitalizing Cameroon indigenous languages <b>11:30</b>usage and identity</p>	<p>Chibuzo Nwoko</p> <p>Sociolinguistic Aptness of Performatives in the</p>	<p>Greg Obiamalu "Education in the Mother tongue: The Igbo Language experience"</p>

			Select Speeches of Nigerian Political Leaders	
	<b>LB 213 (25)</b>	<b>LB 211 (30-40)</b>	<b>Video Honors (40)</b>	<b>Walb 116</b>

<b>THURSDAY 31 October CONFERENCE PRESENTATIONS, CONTINUED</b>				
	<b>Walb 222-224</b>	<b>Walb 226</b>	<b>Walb G 08</b>	<b>Walb G21</b>
<b>9:00</b>	<p>Marissa Weaselboy</p> <p>Newe Deniwappah: Decolonizing Teaching in the Newe Context</p>	<p>Elaine Gold</p> <p>Promoting Canada's Indigenous Languages During IYIL</p>	<p>Sandhya Narayanan</p> <p>Politics on the Periphery: Indigenous Multilingualism and the Challenges of Linguistic Nationalism(s) in the Peruvian altiplano</p>	<p>Courtney-Sophia Henry</p> <p>Where We're Going, We Don't Need Colonizers: The Rejection of Manifest Destiny and Construction of an Alternate World Using Indigenous Futurisms in Popular Media</p>
<b>9:30</b>	<p>Muhammad Zaman</p> <p>An indigenous community revitalizing their language by providing education to pastoral nomadic children in their mother tongue through mobile school system in northern Pakistan</p>	<p>Linda DeRiviere</p> <p>Educational Policy for the Reclamation of Indigenous Languages and Cultures in Canada</p>	<p>Sarah Shulist and Jordan Lachler</p> <p>Language Vitality Measures as Site of Political Engagement in Revitalization Practice</p>	<p>Tyler Peterson, Ofelia Zepeda, Julene Narcia, Francina Francisco, Cordella Moses, Pamela Harvey, Richard Pablo, Marilyn Reed, Alyce Sadongei, and Susan Penfield</p> <p>An Indigenously-informed Model for Assessing the Vitality of Native American Languages in Southern Arizona</p>
<b>10:00</b>	<p>Kristene McClure</p> <p>Raising Awareness of Indigenous Language Issues through General Education</p>	<p>Sangeeta Jattan</p> <p>Strengths of Indigenous Languages and Multilingualism in Early</p>	<p>Adegboye Adeyanju</p> <p>Linguistic Factors in Intergroup Relations and</p>	<p>Linguistic Dynamics Science Project (LingDy) at ILCAA: The Japanese Initiative to Build Collaborative Network for Documentation of</p>



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	and English Undergraduate Course Design	Childhood Education: A Case Study of Fiji National University Playgroup	Democratic Governance in Nigeria	Under-studied Languages (in Africa, Indonesia, Myanmar, and Russia) PANEL.
<b>10:30</b>	Tasha Hauff  "The Product of all our Hard Work:" a Case Study in improving Lakota Language Education in K-12 Classrooms	Anwei Feng Promoting Indigenous Languages through Trilingual Education in Ethnic Minority Regions in China	Niku Tarhechu Tarhesi  Language use as tangible cultural heritage	LingDy: PANEL
<b>11:00</b>	Kaia DeMatteo  Relational learning and local knowledge: Exploring the perspectives of host families in a Swahili college homestay program in Tanzania	Erika Hoffmann-Dilloway  Sign Language, Deafness, and Adivasi Janajati Identity in Nepal	Alissia de Vries  Globla Languages Collide: Are there Lessons for and from Indigenous Language Communities?	LingDy: PANEL
<b>11:30</b>	Dropati Lal  Enhancing Community Achievements through strengthening Early Childhood Programme with Indigenous Languages	Emmanuel Asonye, Oluwasola Aderibigbe, Onyekachi Onumara and Ogechi Nkwocha  When Community Collaborates with Researchers: Voices of the Indigenous Nigerian Deaf Community	Kerry Hull  Discourse Framing: Epistemicity and Modality in Ch'orti' Maya Na	LingDy: PANEL
	<b>Walb 222-224</b>	<b>Walb 226</b>	<b>Walb G 08</b>	<b>Walb G21</b>

**THURSDAY 31 October, INVITED TALKS/PANEL TALKS**

	<b>LB 213 (25)</b>	<b>LB 211 (30-40)</b>	<b>Video Honors (40)</b>	<b>Walb 116</b>
<b>2:45-3:45</b>	Barbra Meek	Candace Kaleimamoowahinekapu Galla	Daryl Baldwin	Wilhelm Meya
<b>4:00</b>	LingDy: S.E. Asia PANEL	Advocates for California Indigenous Languages PANEL	NAMA PANEL	Central Asia PANEL
<b>4:30</b>	LingDy: S.E. Asia PANEL	Advocates for California Indigenous Languages PANEL	NAMA PANEL	Central Asia PANEL
<b>5:00</b>	LingDy: S.E. Asia PANEL	Advocates for California Indigenous Languages PANEL	NAMA PANEL	Central Asia PANEL
<b>5:30</b>	LingDy: S.E. Asia PANEL	Advocates for California Indigenous Languages PANEL	NAMA PANEL	Central Asia PANEL

**THURSDAY 31 October, INVITED TALKS/PANEL TALKS, CONTINUED**

	<b>Walb 222-224</b>	<b>Walb 226</b>	<b>Walb G 08</b>	<b>Walb G21</b>
<b>2:45-3:45</b>	Bri Alexander Carey J. Flack	Uma Pappuswamy	Amy Fountain/John Ivens	Elaisa Vahnne
<b>4:00</b>	Teaching language for social justice in globalized Japan  PANEL  Mieko Yamada: chair	Teaching, Learning, and Reading Indigenous languages: Critically Engaging with Applied Linguistics in Support of Language Revitalization PANEL  Kate Riestenberg, Christina Laree Newhall, Ana Alonso Ortiz, Itziri Moreno Villamar, Isaura De Los Santos Mendoza, & Luiz Amaral,	<i>Indigenous languages and education policies in Africa</i> PANEL Blasius A. Chiatoh  Language policy and implementation dilemmas: The case of	Global Indigenous Language Caucus PANEL



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PURDUE UNIVERSITY FORT WAYNE



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			indigenous languages education in Cameroon	
<b>4:30</b>	<p>Noriko Akimoto-Sugimori, Kalamazoo College, USA</p> <p>“Japanese Sociolinguistics: From Regional Accentual Differences to National Language Policy”</p>	PANEL	<p>Abdelrahim Hamid Mugaddam</p> <p>Sudan language policy: reality and future perspectives</p>	Global Indigenous Language Caucus PANEL
<b>5:00</b>	<p>Naemi McPherson, Brown University, USA</p> <p>“Exploring an Approach to Integrate Social Justice Topics into an Intermediate Japanese Language Course”</p>	PANEL	<p>Atikonda Akuzike Mtenje-Mkochi</p> <p>Indigenous languages in education policy in Malawi</p>	Global Indigenous Language Caucus PANEL
<b>5:30</b>	<p>Hiromi Miyagi-Lusthaus, Boston University, USA</p> <p>“Using Manga to teach Social Justice in</p>	PANEL	<p>Linda Chinelo Nkamigbo</p> <p>Indigenous Languages in Education in Nigeria: Policy vs. Reality</p>	Global Indigenous Language Caucus PANEL



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	Japanese Language Courses"			
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## FRIDAY 1 NOVEMBER

- 8:30 am – 12:00 pm** Registration WALB International Ballroom
- 9:30 am – 11:30 pm** CONFERENCE PRESENTATIONS and PANEL TALKS
- 12:00 pm – 1:00 pm** Lunch WALB International Ballroom
- 1:00 pm – 2:30 pm** **Keynote Panel:** WALB International Ballroom: Indigenous Poetry Ofeila Zepeda and Lyla June – **Moderator** Sarah Sandman
- 2:45 pm – 3:45 pm** INVITED TALKS





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4:00 pm – 5:00 pm INVITED TALKS

7:00 pm – 10:30 pm Mother Tongue Film Festival & Panel Discussion Cinema Center 437 E Berry St # 1, Fort Wayne, IN 46802

FRIDAY 1 November, CONFERENCE PRESENTATIONS/PANEL TALKS				
	LB 213 (25)	LB 211 (30-40)	Video Honors (40)	Walb 116
9:30	U of Michigan Students PANEL	Basque PANEL	Klamath Tribe Panel	<i>Minority languages at home and at school: insights from different multilingual scenarios</i> PANEL  Felix K. Ameka  To use or not to use minority languages in school: the case of Ghana (West Africa)
10:00	PANEL	PANEL	Klamath Tribe Panel	Anik Nandi  Interrogating Castilian Linguistic Governance in Urban Galicia: Pro-Galician Family Language Policy Negotiations in the Home Space
10:30	PANEL	PANEL	Klamath Tribe Panel	Pedro Mateo Pedro  Teaching method and training of native speakers: the case of Mayan languages



INTERNATIONAL YEAR OF INDIGENOUS LANGUAGES 2019  
PURDUE UNIVERSITY FORT WAYNE



2019 | INTERNATIONAL YEAR OF  
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11:00	PANEL	PANEL	Klamath Tribe Panel	<p>Indigenous minority language maintenance strategies in Enlli Thomas</p> <p>Wales: exploring the barriers to successful Welsh language transmission practices and use in English-medium schools</p>
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FRIDAY 1 November, CONFERENCE PRESENTATIONS/PANEL TALKS, CONTINUED				
	Walb 222-224	Walb 226	Walb G 08	Walb G21
9:30	Patton Celtic Panel	Myaamia Center Panel	UBC Critical Indigenous Studies Panel	<p><b><i>Endangered languages in Japan: Focus on the Ryukyuan languages and dialects of Tohoku districts</i></b> PANEL</p> <p>Hayato Aoi &amp; Toshihide Nakayama</p> <p>Actions for revitalizing the endangered languages and dialects in Japan</p>



INTERNATIONAL YEAR OF INDIGENOUS LANGUAGES 2019  
PURDUE UNIVERSITY FORT WAYNE



2019 | INTERNATIONAL YEAR OF  
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<b>10:00</b>	Patton Celtic Panel	Myaamia Center Panel	UBC Critical Indigenous Studies Panel	Nobuko Kibe, Hidenori Kiku, & Rintaro Kiku  Report on language revitalization in Yoron Island
<b>10:30</b>	Patton Celtic Panel	Myaamia Center Panel	UBC Critical Indigenous Studies Panel	Masahiro Yamada, Takuya Maeda, & Yuriko Maeda  Language revitalization at home via “fun” activities
<b>11:00</b>	Patton Celtic Panel	Myaamia Center Panel	UBC Critical Indigenous Studies Panel	Tomyo Otsuki & Hiroyuki Shiraiwa  Attempts to describe a mother tongue in Aomori and Fukushima, the northeastern region of Japan

<b>FRIDAY 1 November, INVITED TALKS</b>				
	<b>LB 213 (25)</b>	<b>LB 211 (30-40)</b>	<b>Video Honors (40)</b>	<b>Walb 116</b>
<b>2:45-3:45</b>	Kevin Carol	Maung Nyeu	Keren Rice  Gots’udi nǐdé Dene xedá t’áodéʔa: Indigenous language resilience and resurgence in Canada	Doug Whalen
<b>4:00 – 5:00</b>	Melvy Chee	Aleksei Tsykarev and Kristen Carpenter	Barbara Meek	



FRIDAY 1 November, INVITED TALKS, CONTINUED				
	Walb 222-224	Walb 226	Walb G 08	Walb G21
2:45-3:45	Ramesh Gaur  Preserving Indian Ancient Manuscripts, languages and Scripts: Issues and challenges	Lyla June	Audra Vincent	Agustin Panizo Jansana
4:00 – 5:00		Kawenniiosta Nicole Martin, et. al  Seneca Country		Alyce Sadongei

FRIDAY 1 November CONTINUED	
7:00-10:30	Mother Tongue Film Festival & Panel Discussion Cinema Center 437 E Berry St # 1, Fort Wayne, IN 46802 (DOWNTOWN)

## SATURDAY 2 NOVEMBER

8:00 am – 10:00 am Expo set up Helmke Library 2<sup>nd</sup> Floor

10:00 am – 11:00 pm INVITED TALKS

11:30 pm – 12:30 pm Lunch WALB International Ballroom



**12:30 pm – 2:00 pm**     **Keynote Panel:** WALB International  
Baldwin Myaamia Center, Amparo

Morales Fondo Par El Desarrollo De Los Pueblos Indígenas De América Lantina Y El Caribe – **Moderator** Candace  
Kaleimamoowahinekapu Galla

Ballroom, Indigenous Perspectives Daryl

**5:30 pm**     Dinner WALB International Ballroom

**7:00 pm**     **Keynote Panel:** WALB International Ballroom: TBD

**8:00 pm**     Mon Music & Dance WALB International Ballroom

**8:45 pm**     Closing Remarks WALB International Ballroom

#### SATURDAY 2 November, Invited Talks

	LB 213 (25)	LB 211 (30-40)	Video Honors (40)	Walb 116
<b>10:00-11:00</b>	Gladys Camacho Rios  Linguistic training for speakers of indigenous languages in Bolivia	Mary Encabo	Leanne Hinton/Deborah Morillo/Quirina Geary	Salomé Gutiérrez Morales  Spanish Verbs Incorporation in a Bilingual Community. The Case of Sierra Popoluca

#### SATURDAY 2 November, Invited Talks CONTINUED

	Walb 222-224	Walb 226	Walb G 08	Walb G21
<b>10:00-11:00</b>	Shobana Chelliah	Daryn McKenny	Pius Akumbu	Jing-lan Joy Wu



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		An Australian language journey you thought could never have happened!	Languages in and of education in Africa: The future of indigenous languages	Indigenous Language Testing in Taiwan: History of its Standardization
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SATURDAY 2 November CONTINUED	
2:00-5:00	COMMUNITY EXPO HELMKE LIBRARY SECOND FLOOR COMMUNITY REPORTS HONORS